



# **Progression Step**

## **2**

# **Information**

# **Booklet**

# **2023-2024**

St. Andrew's Primary School  
Jenkins Street  
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NP19 0GR

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Dear Parents and Guardians,

We would like to welcome your child to a new year at St. Andrew's Primary School. We aim to ensure that your child will have a very happy and successful year; we hope that we are able to work together to ensure they reach their full potential.

There are a number of things that you need to know at the start of the year. We hope we have included most of them here, but please see your child's class teacher if there is anything else you are unsure about.

<b>The Team</b>		
<b>Year 1</b> 1SB – Miss Bushell, Mrs Flounders (50%) and Mrs Rees (50%) 1CB – Mrs Brown and Mrs Pitman 1GH – Miss Howard, Mrs Goodridge and Miss Hughes  <i>Interventions – Mrs Rees</i> <i>Outdoor Learning – Miss Jankova</i>	<b>Year 2</b> 2AL – Miss Lloyd and Miss Corner 2JE – Miss Evans ( <b>SMT</b> ) and Miss Glynn 2BH – Miss Hurley ( <b>SMT</b> ) and Miss Knight  <i>Interventions and Outdoor Learning – Miss Jankova</i>	<b>Year 3</b> 3NW – Mrs Nowaczyk ( <b>SLT</b> ) and Miss Williams 3AM – Mr Martin 3SH – Mrs Hastings  <i>ELSA Support – Mrs Doherty</i> <i>Interventions – Mrs Cooling-Hughes</i> <i>Outdoor Learning – Mrs Krawcewicz</i>
<b>Nurture Provision</b> Mrs Cellupica and Mrs Kalter		

## **Arrival in School**

Due to the current situation with the building, there is still a need to stagger the start and finish times for some year groups to avoid over-crowding at the school gates to allow us to get pupils on site safely; especially with the closure of Milner street between 8:00am-9:30am and 2:30pm to 3:30pm.

Year group	Arrival time	Entrance door	Collection time	Collection point
Year 1	9:00am	Milner Building (main entrance)	3.15pm	Milner Building (main entrance)
Year 2	9:00am	Foundation Phase yard back entrance	3:15pm	Foundation Phase yard back entrance
Year 3	8.50am	Milner or Jenkins Street entrance on to the grassed area	3.25pm	Main grassed area

Please pay close attention to the start and finish time for your child and do not arrive earlier/later than this time. If you have more than one child at St. Andrew's Primary, please arrive at the earliest time offered and all children will be allowed into school at this time. You will then be able to collect your children at the latest time offered.

We are extremely grateful for your patience and support when using the main gates of Milner and Jenkins street, walking straight to your child's allocated collection point and leaving site promptly at home time. This means site does not become overly congested and all families can leave quickly and safely.

## **Our Curriculum**

At St. Andrew's, we are very proud of the way we have developed as a learning organization and engaged with all stakeholders during the processes needed to design our own curriculum. To find out more, please take a look at our High Level Curriculum Summary which can be found on our school website: <https://standrews.wales>

# St. Andrew's Primary School

High level curriculum summary

## **Projects**

Our Areas of Learning and Experience are taught under the umbrella of 'projects' and this allows the children to establish links between the Areas rather than treat them as isolated blocks of study. Regular updates and information regarding projects being covered, upcoming trips etc. will be posted on the school website, Twitter and Seesaw. Check these regularly to stay up to date.

## **Health and Well-Being**

Physical education and outdoor activities play an important part in the development of children. With the current emphasis upon physical and mental well-being, we view it as vital that children are encouraged to take a full and active part in this area of the curriculum. Please support us in ensuring that children's kits are in school for **the duration of the week** to enable us to partake in these activities throughout the week.

## **Continuous and Enhanced Provision**

Continuous provision refers to the different learning areas provided for pupils on a daily basis although the activities offered within the areas might change. Within these areas, pupils have the opportunity to choose and select resources which are labelled and accessible. Pupils are encouraged to clear away resources after using them. The adult role within the areas of continuous provision is to model appropriate play and language, to engage in activities where appropriate, to promote independence in the use of resources and to observe and assess. Enhanced provision refers to elements that are added to the continuous provision to enhance learning and skill development, to encourage investigation, to set challenges and to provide rehearsal opportunities. Continuous and enhanced provision take place both inside and outside the classroom.

## **Outdoor Learning**

Being outdoors enhances all aspects of children's development: social, physical, creative, cultural and personal. Children with these skills well-developed are better able to learn and to retain that learning. Placing greater emphasis on the use of the outdoor environment as a resource for learning benefits children in so many ways:

- Children's health and fitness benefit from running, jumping and skipping outside and using toys and equipment that cannot be used inside.
- Children can experience nature at first hand – how the weather changes and how plants and animals react to the different seasons
- Problem solving can relate to real experiences
- Children can experience aspects such as conservation and sustainability at first hand
- Children can develop a love of nature
- Enable children to gain a 'risk awareness' of the outdoor environment.

Provision and management of outdoor learning means enabling children to take appropriate risks. It does not mean that an outdoor learning area should be risk-free, but that the risks children face whilst outdoors have been considered and evaluated. ***Exposure to acceptable risk is a fundamental part of outdoor learning and we aim to teach our children an understanding of 'risk awareness'.***

All outdoor provision is supervised by adults. The outdoor provision across sites is fenced so that the children are safe within the area.

### **Educational Visits**

We try to arrange off site visits for the children to enhance their learning. This might be a visit to look at the local houses, to visit a shop or business, or to participate in a workshop. For each visit a risk assessment is undertaken. Parents are asked to sign a permission slip for their child to take part in such a visit.

### **After School Clubs**

After school clubs and extra-curricular activities provide opportunities for children to participate in a range of sports and cultural activities including school representation within team sports, the choir and dancing. These clubs will start during the week beginning **Monday 18<sup>th</sup> September**. Members of staff leading clubs have visited classrooms to register children's interest and distributed letters to those children who have been successful. If any clubs are over-subscribed, we will keep a waiting list and ensure that registers are updated termly to allow all learners to engage in their desired activity.

### **Home Readers**

Children will bring home a reading book every week. Books are to be returned to school every day inside a book bag. ***We have noted that children who make the best progress in reading are children who practise regularly at home.*** Each child will have a reading log in which parents and teachers can communicate with each other about successes and areas for development. ***Please ensure your child has their book bag and reading record in school each day.***

### **Water Bottles and Snacks**

Only fruit, vegetables or healthy snack bars are allowed to be eaten as a playtime snack in school. We encourage children to drink water freely at school to stay hydrated. Children have access to drinking water throughout the school day. We ask that children **do not** bring squash or fizzy/energy drinks to school. Water bottles are given to every child during their first year at St. Andrew's. If these are lost, they can be purchased via the office. Please ask for more details.

## **Shining Stars Apps**

At St. Andrew's Primary, we use a number of apps to keep vital skills 'on the boil' for our children. These are: Giglets, Times Tables Rockstars, MyMaths and Spelling Shed (For Year 3 only). Giglets is an online reading resource that gives children an effective way to help practice their reading skills; Times Tables Rockstars is an online times tables game that boosts children's times tables recall and understanding in a fun, competitive way, MyMaths is an interactive resource that we use in the classroom and at home to consolidate skills and Spelling Shed is an online spelling game that consolidates spelling patterns taught in school while ensuring children are engaged. All login details will be sent in the coming weeks; if these are misplaced, please contact your class teacher who will be happy to resend them.

## **Our Websites**

Please visit our school website: <https://standrews.wales> which is updated regularly with relevant information for Years 1-3. We also have our Together Learning site: <https://sites.google.com/hwbcymru.net/sapshomelearning> which is updated regularly with our Blended Learning Menus and any information you may need.

## **Seesaw**

We are continuing to use Seesaw this year to celebrate your child's learning with you through a safe and secure network. You should have received your QR code login sheet, please follow the instructions to log in so we can start celebrating your child's learning with you. If you have not received your login sheet, please go to the office or speak to your class teacher who will be happy to help with this.

## **Twitter**

Another platform we use to celebrate learning is Twitter which will allow you to easily find what your child's class is up to. Please follow our Twitter accounts: **@sapsyear1** for Year 1, **@sapsyear2** for Year 2 and **@sapsyear3** for Year 3.

## **What should your child do if they have a problem?**

- Tell their class teacher or any member of staff
- Tell someone at home

A small problem to an adult can seem enormous to a child, but can often be quickly solved. Therefore, it is important that a child tells somebody who can do something about it. Please make sure that your child knows that we are always available to listen and help. There are always different members of staff available if your child feels uncomfortable about approaching a specific person. Please liaise with your child's class teacher or Mrs Nowaczyk (Progression Step Lead) if you have any queries or concerns.

**Keeping us informed**

**Please notify staff if your child is to be collected by someone other than yourself.** If your child is ill, please let the school know as soon as possible on the first day of absence. If there are any changes to home circumstances which might affect your child at school, please let us know so that we can keep a careful eye on them. Of course, we will treat any such information sensitively. Please also notify us of any medical conditions, permanent or temporary, which may affect your child at school e.g. asthma, allergies.

We are committed to working with you throughout the year to help your child, and we look forward to creating a successful partnership with you over the course of the year.

Many thanks,

The Progression Step 2 Team

*Learning together, we reach for the stars!*

