



Report summary for parents and carers on St Andrew's Primary School

Date of inspection: January 2024

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Summary

St Andrew's Primary is a highly inclusive school community where pupils thrive. The headteacher provides inspirational leadership and together with her leadership team, secures outstanding support for pupils' well-being and learning. Leaders, teachers and support staff value every child for who they are and the unique contribution they make to the school family.

Leaders know pupils and their families well and understand the challenges they face. The school's sensitive approach to ensuring pupils' well-being and support for families, together with a rich and engaging curriculum, and high-quality teaching, ensures all pupils, including those from low-income families make strong progress.

Staff create a warm and welcoming environment that gives pupils a strong sense of belonging and all provide exceptionally high levels of care and support for pupils across the school. Pupils with additional learning needs (ALN), including those in the school's learning resource bases and nurture classes benefit from the expertise of motivated teachers and teaching assistants. As a result, pupils with ALN make strong progress.

Teachers have a secure understanding of Curriculum for Wales. They skilfully plan lessons that help pupils to make sense of their learning and to relate what they learn to their own life experiences. Pupils develop extremely well as independent learners. The school provides valuable opportunities for pupils to grow in confidence and develop work and life skills. An outstanding aspect of this work is the school's Radio Reach, where pupils create their own digital podcasts for broadcast across the school. Pupils show immense pride in this work.

Most pupils develop a range of skills well. They make strong progress in developing mathematical and numeracy skills. Pupils quickly develop a love of reading and develop sound writing skills. Teachers ensure that pupils develop a wide range of skills across other aspects of the curriculum. These opportunities enable pupils from nursery to Year 6 to develop their creativity, thinking and problem-solving as well as dexterity through activities such as woodwork. Pupils' Welsh language skills are at an early stage of development.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve pupils' Welsh speaking skills

The school will draw up an action plan to address the recommendation from the inspection.

Estyn will invite the school to prepare a case study on its work in relation to provision for pupils in the early years to be disseminated on Estyn's website.

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).



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